

Subject / Area of Learning	End point(s)	Estimated Timescale in Days or Weeks	Notes on outcome(s)
Theme: <i>When I Grow Up</i>			
<u>Communication & Language</u> Listening and Attention Job roles and aspirations	(40-60m) Children listen attentively in a range of situations They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give attention to what others say and respond appropriately while engaged in another activity	Weeks 2 - 6	
Understanding Job roles and aspirations	(40-60m) Listens and responds to ideas expressed by others in conversation or discussion. Children follow instructions involving several ideas or actions They answer how and why questions about their experiences and in response to stories and events <i>Children will know what different jobs/roles people have.</i>	Weeks 1 - 3	
Speaking Job roles and aspirations	(40-60m) Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. <i>Links statements and sticks to a main theme or intention</i> Hear and say the initial sound in words <i>Children will be able to articulate their own thought about the various jobs they have read about.</i>	Weeks 4 - 6	

<p>Literacy Reading</p> <p><u>Writing</u></p> <p>Speech bubbles Writing about their aspirations about what they would like you do/become in later life. Writing questions about various jobs.</p> <p>Numbers</p>	<p>Children will be able to express their thought about what they would like to do in the futures.</p> <p>Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Children read and understand simple sentences.</p> <p>Children will be able to use thir knowledge of phonics to decode words with consonant clusters in them) Children will be able to retrieve information about various future jobs.</p> <p>40-60m Can segment the sounds in simple words and blend them together (Children to write words that are phonetically plausible) They write simple sentences which can be written by themselves and others. Some words are spelt correctly and others are phonetically plausible. Children to be able to write a sentence, using their phonics knowledge to attempt to write vocabulary. (These sentences may be written in a speech bubble form parts of questions used as a basis for research about jobs/professions or to convey their own thoughts and aspirations for their futures.)</p>	<p>Weeks 1 - 4</p> <p>Weeks 5 & 6</p>	
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<u>Adding/Subtracting</u> <u>Sharing</u>	<p>Using quantities and objects, they add and subtract two single digit numbers and count on and back to find the answer.</p> <p><i>Children will know what subtraction and addition are.</i></p> <p>Children count reliably with numbers from one to twenty, place them in order and say which number is one more/one less than a given number.</p>	Weeks 1 - 6	
<u>Sharing</u>	<p>They solve problems, including doubling, halving and sharing</p> <p><i>Children know what sharing is.</i></p> <p><i>Children will be able to use physical resources to share things out.</i></p>	Weeks 1 - 4	
<u>Shape</u>	<p>40-60m</p> <p>- Orders two or three items by length or height.</p> <p><i>(Children will be able to recognize some 2D shapes and know their names)</i></p> <p><i>Children will be able to order two or three items using the language such as tall/short etc to assist them.</i></p>	Week 5 & 6	
<u>Physical Development</u> <u>Moving & Handling</u> - Using tools. - Pencil usage/control pencil	<p>40-60m</p> <p>- Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p><i>Children will be able to effectively hold a pencil to form recognisable letters.</i></p>	Week 5 & 6	

<p><u>Health & Self-Care</u> - Healthy lifestyle (including introduction of oral hygiene)</p> <p><u>Understanding The World</u></p> <p><u>Technology</u> - Information retrieval using ICT.</p> <p><u>Expressive Arts & Design</u> <u>Exploring And Using Media & Materials</u> - Manipulates of materials - Construction. <u>British Values</u></p> <p><u>Tolerance of Culture, Faith and Others</u></p> <p><u>Mutual Respect</u></p>	<p><i>Children will be able to use simple tools to manipulate and change things such as cutting out objects to stick/glue onto another item or using the hammers to help nail items onto objects.</i></p> <p>40-60m</p> <p>- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p><i>Children will be aware of good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.</i></p> <p>40-60m</p> <p>- Uses ICT hardware to interact with age-appropriate computer software.</p> <p><i>Children will be able to complete a simple program on a computer.</i></p> <p>40-60m</p> <p>- Selects tool and techniques needed to shape, assemble, and join materials they are using.</p> <p>- Uses simple tools and techniques competently and appropriately.</p> <p><i>Children will be able to manipulate materials to a planned effect.</i></p> <p><i>Constructions with a purpose in mind, using a variety of resources.</i></p> <p><i>Different families/why we are special</i></p> <p><i>Pancake day</i></p> <p><i>Respect one another's differences</i></p>	<p>Weeks 1 - 6</p> <p>Weeks 1 - 6</p> <p>Week 5 & 6</p>	
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Subject / Area of Learning – This column shows skills/learning objectives children will have already been taught, but will need to be recapped, in order to achieve the desired ‘end point’.

End point(s) – This is the learning objective taken from the previous half term’s MTP and is what we want the children to have achieved by the end of HT4.

- PSED has also been added to this MTP to complement daily circle time sessions to be taught to the children once back at school.